



How Good is Our School?

Include pupils in our school evaluations (HGIOS 4)

Roll out two French & Gaelic across the school from Nursery

Take part in cluster Literacy moderation

Introduce Wordboost across the school

Continue with PEEP in the Nursery

Class teacher given time to tackle poverty related attainment gap such as developing Writing interventions

Create a group of staff responsible for 1 in 5 project

How we get there!

Change one of the classrooms into a Nurture classroom

Whole school training in Confident Staff, Confident Children resource

Class Teacher leading Nurture in school

Create skills development pathway

Re-design to be planned to update computers in school

ICT drop in groups to help build IT abilities

Almost all of our pupils achieved their level in Numeracy and Literacy by the end of P1, P4 or P7.

A number of projects to tackle poverty related barriers to learning have been a success. These include 1 in 5 training, Literacy interventions and birthdays celebrated for all children.

3 members of staff have attended full Nurture training and we have one full time Nurture teacher. All members of staff are using nurturing approaches in their classes.

We have appointed a teacher to be responsible for developing technology skills across the school.

School Priority 1:

Improve attainment, especially in Literacy and Numeracy

School Priority 2:

Closing the attainment gap between the most and least disadvantaged children & young people

School Priority 3:

Improve in children & young people's health and wellbeing

School Priority 4:

Improve employability skills and positive destinations for all young people